

2024

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

PSAT[™] 8/9

New Hampshire

DATA EMBARGO IN EFFECT. Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at communications@collegeboard.org.

About This Report

This report presents data on students in the class of 2024 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2023-24 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.* Because this report is focused on the total SAT test taking activity of the graduating Class of 2024, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2024.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

© 2024 The College Board. College Board, AP, SAT, and the acorn logo are registered trademarks of the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. PSAT and SAT Subject Tests are trademarks owned by the College Board. All other marks are the property of their respective owners. Visit the College Board on the web: collegeboard.org.

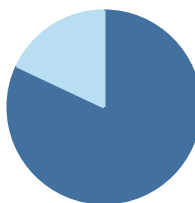
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

28,664 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2023-24 school year.

Class of 2024

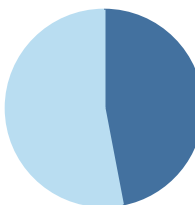
SAT Takers ¹	12,327
High School Graduates ²	15,040
SAT Participation Rate	82%



82% of graduates in the class of 2024 took the SAT during high school

Class of 2025

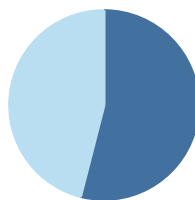
PSAT/NMSQT Takers ³	7,508
11th-Grade Enrollment ²	15,859
Participation Rate	47%



47% of 11th graders took the PSAT/NMSQT last fall

Class of 2026

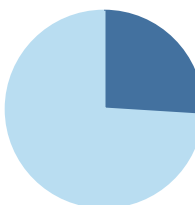
PSAT/NMSQT or PSAT 10 Takers ³	8,550
10th-Grade Enrollment ²	15,891
Participation Rate	54%



54% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2023-24

Class of 2027

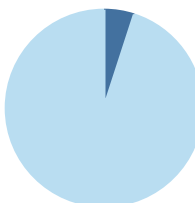
PSAT 8/9 Takers ³	4,228
9th-Grade Enrollment ²	16,014
Participation Rate	26%



26% of 9th graders took the PSAT 8/9 in 2023-24

Class of 2028

PSAT 8/9 Takers ³	723
8th-Grade Enrollment ²	13,861
Participation Rate	5%



5% of 8th graders took the PSAT 8/9 in 2023-24

¹ Reflects 2024 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2020.

³ PSAT-related assessment data reflect students who tested during the 2023-24 school year.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	12,327		1023	520	503	37%	64%	39%	34%
Took Essay ¹	10,534	85%	1006	512	494	34%	62%	36%	36%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	115	1%	903	462	441	17%	42%	17%	57%
Asian	527	4%	1256	616	640	74%	86%	76%	12%
Black/African American	198	2%	995	509	486	31%	57%	31%	43%
Hispanic/Latino	688	6%	998	508	491	33%	59%	34%	39%
Native Hawaiian/Other Pacific Islander	8	0%							
White	6,830	55%	1058	540	519	45%	72%	47%	25%
Two or More Races	404	3%	1089	556	533	48%	73%	49%	26%
No Response	3,557	29%	923	470	454	19%	44%	21%	54%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	6,131	50%	1017	524	493	34%	66%	35%	32%
Male	6,143	50%	1027	515	512	41%	61%	44%	37%
Another/ No Response	53	0%	1244	645	600	74%	98%	74%	2%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	7,485	61%	1043	532	511	41%	69%	43%	29%
English and Another Language	570	5%	1148	574	574	57%	76%	58%	23%
Another Language	278	2%	1136	557	579	56%	67%	60%	29%
No Response	3,994	32%	960	488	472	26%	52%	28%	46%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	199	2%	900	456	444	19%	37%	21%	61%
High School Diploma	1,866	15%	959	489	470	25%	53%	27%	45%
Associate Degree	484	4%	989	507	481	31%	62%	33%	35%
Bachelor's Degree	3,159	26%	1078	548	530	48%	76%	51%	21%
Graduate Degree	2,194	18%	1186	600	586	69%	88%	70%	10%
No Response	4,425	36%	939	478	461	21%	48%	23%	49%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized.

SAT Fee Waiver²

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	112	4%	1208	608	600	71%	86%	72%	13%
Did not use	2,593	96%	1221	615	606	75%	92%	76%	6%

Test-Taking History³

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	11,117	90%	1001	510	491	34%	61%	36%	37%
School Day Only	9,622	78%	968	494	474	27%	56%	29%	42%
School Day and Weekend	1,495	12%	1215	612	604	77%	93%	78%	5%
Weekend Only	1,210	10%	1226	617	609	72%	91%	74%	8%

School Location⁴

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	1,439	12%	985	505	480	31%	57%	31%	42%
Suburb	5,222	42%	1034	524	510	39%	65%	42%	33%
Town/Rural	5,395	44%	1017	518	499	36%	63%	38%	35%
Unknown	271	2%	1140	576	564	62%	83%	64%	15%

Median Family Income⁵

	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0 - \$55,667)	154	1%	897	465	432	16%	38%	17%	61%
2nd Lowest Quintile (\$55,668 - \$71,991)	516	4%	940	482	458	21%	47%	23%	50%
Middle Quintile (\$71,992 - \$89,465)	1,863	15%	975	500	474	28%	56%	30%	41%
2nd Highest Quintile (\$89,466 - \$117,609)	3,423	28%	1022	520	502	36%	65%	38%	33%
Highest Quintile (>=\$117,610)	4,879	40%	1083	548	535	49%	73%	51%	25%
Unknown	1,492	12%	932	475	457	22%	45%	24%	53%

² Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit www.sat.org/register.

³ All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

⁴ Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

⁵ "Median family income" refers to the median family income of students' home census tracts.

SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	703	6%	700–800	813	7%	796	6%	
1200–1390	1,789	15%	600–690	2,132	17%	1,601	13%	
1000–1190	3,865	31%	500–590	3,981	32%	3,703	30%	
800–990	4,276	35%	400–490	3,890	32%	4,064	33%	
600–790	1,655	13%	300–390	1,472	12%	2,059	17%	
400–590	39		200–290	39		104		
Mean	1023		Mean	520		503		
SD	207		SD	106		112		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	935	857
30–34	2,174	2,556
25–29	3,607	3,886
20–24	3,915	3,669
15–19	1,481	1,175
10–14	73	42
Mean	26	26
SD	5	6

Test Scores

	Reading	Writing and Language	Math
35–40	912	963	779
30–34.5	2,301	2,244	1,577
25–29.5	4,082	3,608	3,677
20–24.5	3,581	3,762	4,010
15–19.5	1,272	1,517	2,039
10–14.5	37	91	103
Mean	26	26	25
SD	5	6	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	1,416	1,173	1,536	1,058	998	1,379	1,071
10–12	3,842	2,883	3,228	2,281	2,366	2,963	2,040
7–9	4,693	5,447	4,944	4,040	5,333	3,939	4,937
4–6	1,548	2,590	2,274	4,008	3,098	2,329	3,627
1–3	686	92	203	798	390	1,575	510
Mean	9	9	9	8	8	8	8
SD	3	3	3	3	3	4	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	80	403	2,173	2,169	3,201	1,255	1,253	4	1
Analysis	22	91	576	1,186	2,340	1,948	4,371	3	1
Writing	167	540	3,454	2,048	2,700	792	833	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

For 142 (1.2%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	12,327	6,131	6,143	115	527	198	688	8	6,830	404

Total Score

1400–1600	6%	5%	7%	0%	36%	8%	5%		5%	12%
1200–1390	15%	13%	16%	2%	26%	10%	11%		19%	21%
1000–1190	31%	33%	29%	23%	20%	26%	29%		36%	32%
800–990	35%	37%	33%	47%	14%	37%	39%		31%	25%
600–790	13%	12%	15%	28%	4%	18%	15%		8%	10%
400–590	0%	0%	0%	0%	0%	1%	0%		0%	1%

Section Scores - ERW

700–800	7%	7%	6%	1%	31%	8%	5%		7%	13%
600–690	17%	17%	18%	5%	29%	15%	14%		22%	23%
500–590	32%	35%	29%	24%	22%	26%	34%		36%	33%
400–490	32%	31%	32%	46%	14%	36%	34%		28%	23%
300–390	12%	10%	14%	23%	4%	15%	13%		7%	8%
200–290	0%	0%	0%	0%	0%	1%	1%		0%	0%

Section (Test) Scores - Math¹

700–800 (35–40)	6%	5%	8%	0%	43%	8%	6%		6%	12%
600–690 (30–34.5)	13%	11%	15%	3%	21%	11%	12%		16%	18%
500–590 (25–29.5)	30%	30%	30%	20%	19%	19%	26%		35%	32%
400–490 (20–24.5)	33%	37%	29%	45%	14%	37%	38%		30%	25%
300–390 (15–19.5)	17%	17%	17%	30%	3%	24%	17%		12%	11%
200–290 (10–14.5)	1%	1%	1%	1%	0%	2%	1%		0%	1%

Test Scores - Reading

35–40	7%	7%	8%	1%	29%	10%	5%		9%	14%
30–34	19%	18%	19%	7%	29%	16%	16%		23%	25%
25–29	34%	36%	31%	25%	24%	26%	34%		37%	32%
20–24	29%	30%	29%	42%	14%	33%	31%		25%	22%
15–19	10%	8%	13%	26%	4%	15%	13%		6%	7%
10–14	0%	0%	0%	0%	0%	1%	1%		0%	1%

Test Scores - Writing and Language

35–40	8%	8%	7%	1%	38%	9%	6%		9%	17%
30–34	18%	18%	18%	5%	26%	16%	17%		23%	24%
25–29	30%	32%	27%	27%	20%	26%	28%		33%	26%
20–24	31%	30%	32%	43%	11%	34%	35%		27%	24%
15–19	12%	11%	14%	23%	5%	14%	13%		8%	9%
10–14	1%	1%	1%	1%	0%	1%	1%		0%	1%

¹ The Math test score is found by dividing the Math section score by 20.

For 142 (1.2%) of test takers in the Class of 2024, the most recent SAT was the digital version.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2024. If a student took the SAT more than once, the most recent score is summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	216	2%	954	491	463
Architecture and Related Services	203	2%	1082	547	535
Area, Ethnic, Cultural, and Gender Studies	68	1%	994	527	466
Biological and Biomedical Sciences	969	8%	1138	579	559
Business, Management, Marketing, and Related Support Services	1,299	11%	1064	538	526
Communication, Journalism, and Related Programs	224	2%	1059	552	507
Computer and Information Sciences and Support Services	483	4%	1197	597	600
Construction Trades, General	83	1%	949	475	473
Education	395	3%	1020	529	491
Engineering	823	7%	1194	590	604
Engineering Technologies/Technicians	150	1%	1130	561	569
English Language and Literature/Letters	163	1%	1157	611	546
Family and Consumer Sciences/Human Sciences	50	0%	1004	520	484
Foreign Languages and Literatures, General	124	1%	1222	630	592
Health Professions and Related Clinical Sciences	909	7%	1050	539	511
History, General	191	2%	1125	587	538
Legal Studies, General	223	2%	1165	603	562
Liberal Arts and Sciences, General Studies and Humanities	106	1%	1159	607	552
Library Science/Librarianship	9	0%			
Mathematics and Statistics	194	2%	1298	628	670
Mechanic and Repair Technologies/Technicians	89	1%	939	470	468
Military Technologies	51	0%	1099	568	531
Multi/Interdisciplinary Studies	74	1%	1235	619	616
Natural Resources and Conservation	136	1%	1132	587	545
Parks, Recreation and Leisure Studies	73	1%	1026	519	507
Personal and Culinary Services, General	72	1%	979	508	471
Philosophy and Religious Studies	65	1%	1237	643	594
Physical Sciences	227	2%	1242	620	622
Psychology, General	663	5%	1068	555	513
Public Administration and Social Service Professions	54	0%	1065	563	502
Security and Protective Services	277	2%	1003	517	486
Social Sciences	343	3%	1185	613	572
Theology and Religious Vocations	13	0%	1078	569	509
Visual and Performing Arts, General	548	4%	1090	566	524
Other	338	3%	976	498	478
Undecided	1,030	8%	1025	519	505

Degree-Level Goal

Certificate Program	151	3%	925	467	458
Associate Degree	140	2%	882	454	428
Bachelor's Degree	1,450	26%	1052	536	516
Master's Degree	1,361	24%	1135	576	560
Doctoral or Related Degree	850	15%	1201	610	590
Other	66	1%	885	444	441
Undecided	1,586	28%	1005	513	492

SAT Score Sending: Institutions That Received the Most SAT Score Reports from New Hampshire

Of the 12,327 students from New Hampshire who took the SAT, 5,923 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,551 institutions received score reports from New Hampshire students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of New Hampshire	NH	Public College	1,883	31.8%
Keene State College	NH	Public College	638	10.8%
Southern New Hampshire University	NH	Private College	591	10.0%
Plymouth State University	NH	Public College	571	9.6%
Boston University	MA	Private College	373	6.3%
University of Vermont	VT	Public College	361	6.1%
Dartmouth College	NH	Private College	347	5.9%
University of Massachusetts Amherst	MA	Public College	326	5.5%
Boston College	MA	Private College	319	5.4%
University Of Connecticut	CT	Public College	294	5.0%
Standex Scholarship Program	NH	NO ANSWER	280	4.7%
NHTI-Concord's Community College	NH	Public College	254	4.3%
Manchester Community College	NH	Public College	245	4.1%
Colby-Sawyer College	NH	Private College	233	3.9%
Saint Anselm College	NH	Private College	224	3.8%
Northeastern University	MA	Private College	224	3.8%
University of Massachusetts Lowell	MA	Public College	221	3.7%
New England College	NH	Private College	217	3.7%
Franklin Pierce University	NH	Private College	206	3.5%
University of Rhode Island	RI	Public College	201	3.4%
Harvard College	MA	Private College	191	3.2%
Massachusetts Institute of Technology	MA	Private College	167	2.8%
University of New Hampshire at Manchester	NH	Public College	164	2.8%
Nashua Community College	NH	Public College	163	2.8%
Rivier University	NH	Private College	162	2.7%
Georgetown University	DC	Private College	160	2.7%
Great Bay Community College	NH	Public College	159	2.7%
UNH College Of Professional Studies	NH	Public College	146	2.5%
University of Florida	FL	Public College	139	2.3%
Penn State University Park	PA	Public College	139	2.3%
University of Maine	ME	Public College	137	2.3%
White Mountains Community College	NH	Public College	133	2.2%
Univ of Michigan Ann Arbor	MI	Public College	114	1.9%
Florida State University	FL	Public College	113	1.9%
Tufts University	MA	Private College	112	1.9%
Princeton University	NJ	Private College	110	1.9%
Lakes Region Community College	NH	Public College	110	1.9%
National Merit Scholarship Corporation	IL	NO ANSWER	110	1.9%
University of New England	ME	Private College	108	1.8%
Worcester Polytechnic Institute	MA	Private College	107	1.8%
Endicott College	MA	Private College	102	1.7%
Yale University	CT	Private College	100	1.7%
New York University	NY	Private College	100	1.7%
University of South Florida	FL	Public College	99	1.7%
Wentworth Institute of Technology	MA	Private College	99	1.7%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	16,076	964	494	469	
PSAT/NMSQT	11,545	976	499	478	
PSAT 10	4,687	935	485	450	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	8,078	50%	964	499	465
Male	7,943	49%	962	489	473
Another/ No Response	55	0%	1139	600	540

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	8,550	53%	932	480	452	33%	69%	35%	29%
11th Grade	7,508	47%	999	511	489	37%	68%	38%	30%
Other/No Response	18	0%	972	497	476				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Total					
American Indian/Alaska Native	66	0%	852	429	422
Asian	678	4%	1109	549	561
Black/African American	303	2%	911	465	446
Hispanic/Latino	1,115	7%	901	462	439
Native Hawaiian/Other Pacific Islander	13	0%	817	419	398
White	10,148	63%	976	502	474
Two or More Races	573	4%	1014	522	491
No Response	3,180	20%	914	469	445

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	28	0%	813	414	399	7%	39%	11%	57%
Asian	319	4%	1069	533	536	64%	84%	68%	11%
Black/African American	145	2%	857	440	418	23%	51%	25%	48%
Hispanic/Latino	627	7%	855	439	416	21%	55%	22%	44%
Native Hawaiian/Other Pacific Islander	7	0%							
White	4,876	57%	951	491	460	36%	73%	38%	25%
Two or More Races	302	4%	983	508	475	43%	81%	44%	18%
No Response	2,246	26%	894	459	435	25%	61%	27%	37%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	38	1%	880	441	439	21%	39%	26%	55%
Asian	358	5%	1145	562	582	66%	80%	71%	16%
Black/African American	158	2%	961	489	472	31%	61%	32%	38%
Hispanic/Latino	486	6%	960	492	468	28%	64%	29%	35%
Native Hawaiian/Other Pacific Islander	6	0%							
White	5,263	70%	999	512	487	36%	69%	38%	30%
Two or More Races	271	4%	1048	538	510	47%	77%	48%	21%
No Response	928	12%	962	491	471	31%	60%	32%	38%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	5,256	61%	934	482	452	33%	71%	34%	28%
English and Another Language	530	6%	931	477	454	33%	67%	34%	32%
Another Language	178	2%	944	473	471	39%	62%	46%	31%
No Response	2,586	30%	929	477	452	34%	66%	36%	32%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	5,346	71%	987	505	482	34%	66%	35%	32%
English and Another Language	500	7%	1059	535	524	48%	74%	50%	24%
Another Language	174	2%	1044	511	533	43%	60%	53%	30%
No Response	1,488	20%	1016	522	494	41%	74%	43%	25%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	247	3%	807	413	394	9%	43%	10%	55%
High School Diploma	805	9%	903	466	437	23%	65%	25%	33%
Associate Degree	156	2%	925	478	448	27%	74%	29%	24%
Bachelor's Degree	1,344	16%	1009	520	488	49%	84%	51%	14%
Graduate Degree	971	11%	1042	535	506	58%	84%	60%	15%
No Response	5,027	59%	902	464	438	27%	64%	29%	35%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	244	3%	855	432	423	10%	40%	11%	59%
High School Diploma	1,029	14%	932	474	458	22%	55%	24%	43%
Associate Degree	234	3%	979	504	475	32%	68%	33%	30%
Bachelor's Degree	2,020	27%	1024	524	500	41%	75%	43%	24%
Graduate Degree	1,489	20%	1114	570	545	60%	85%	61%	14%
No Response	2,492	33%	955	488	466	28%	61%	30%	38%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	424	5%	1119	577	543	75%	92%	77%	6%
A (93–96)	955	11%	1058	545	514	63%	89%	65%	9%
A- (90–92)	862	10%	986	506	480	47%	83%	49%	15%
B (80–89)	1,514	18%	884	454	430	19%	62%	21%	36%
C (70–79)	347	4%	779	401	378	4%	38%	5%	61%
D, E, or F (below 70)	40	0%	737	372	365	3%	13%	3%	88%
No Response	4,408	52%	907	468	439	27%	65%	29%	33%

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	467	6%	1194	610	584	76%	92%	78%	7%
A (93–96)	1,357	18%	1125	576	549	65%	89%	66%	10%
A- (90–92)	1,208	16%	1045	532	513	47%	80%	50%	17%
B (80–89)	1,847	25%	929	474	455	19%	56%	20%	42%
C (70–79)	309	4%	829	421	408	4%	29%	5%	70%
D, E, or F (below 70)	39	1%	792	395	397	5%	28%	5%	72%
No Response	2,281	30%	944	484	460	25%	60%	27%	39%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	7,508	3,824	3,638	38	358	158	486	6	5,263	271

Total Score

1400–1520	3%	2%	4%	0%	19%	1%	2%		2%	5%
1200–1390	12%	11%	13%	3%	26%	10%	9%		12%	17%
1000–1190	34%	34%	33%	26%	27%	27%	27%		36%	38%
800–990	38%	41%	36%	37%	21%	42%	43%		39%	32%
600–790	11%	10%	12%	32%	6%	18%	16%		9%	8%
320–590	2%	1%	2%	3%	1%	1%	2%		2%	1%

Section Scores - ERW

700–760	4%	4%	5%	0%	16%	1%	4%		4%	6%
600–690	19%	19%	19%	8%	27%	15%	14%		19%	26%
500–590	32%	33%	31%	21%	28%	28%	30%		33%	34%
400–490	31%	32%	30%	34%	17%	37%	33%		31%	24%
300–390	13%	12%	14%	34%	9%	17%	17%		11%	10%
160–290	2%	1%	2%	3%	2%	1%	2%		1%	0%

Section Scores - Math

700–760 (35–38)	4%	3%	5%	0%	25%	3%	2%		3%	7%
600–690 (30–34.5)	8%	6%	9%	5%	22%	5%	5%		7%	10%
500–590 (25–29.5)	31%	30%	32%	24%	26%	28%	26%		32%	34%
400–490 (20–24.5)	45%	50%	41%	39%	21%	42%	50%		47%	39%
300–390 (15–19.5)	10%	10%	11%	29%	5%	20%	15%		9%	9%
160–290 (8–14.5)	2%	1%	2%	3%	1%	1%	2%		2%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	8,550	4,247	4,294	28	319	145	627	7	4,876	302

Total Score

1400–1520	1%	1%	1%	0%	8%	0%	0%		1%	1%
1200–1390	8%	7%	9%	4%	20%	6%	4%		8%	12%
1000–1190	25%	25%	25%	4%	33%	17%	18%		28%	29%
800–990	45%	48%	42%	54%	32%	34%	42%		46%	45%
600–790	18%	17%	20%	32%	6%	36%	30%		15%	11%
320–590	3%	2%	4%	7%	1%	7%	6%		2%	1%

Section Scores - ERW

700–760	2%	2%	2%	0%	7%	2%	1%		2%	3%
600–690	12%	12%	13%	0%	22%	7%	7%		14%	18%
500–590	28%	30%	26%	14%	34%	20%	21%		30%	32%
400–490	36%	38%	35%	43%	26%	29%	37%		37%	35%
300–390	18%	16%	21%	39%	10%	37%	26%		15%	12%
160–290	3%	2%	4%	4%	1%	5%	7%		1%	1%

Section Scores - Math

700–760 (35–38)	1%	1%	2%	0%	11%	0%	0%		1%	2%
600–690 (30–34.5)	6%	4%	7%	4%	20%	3%	2%		5%	8%
500–590 (25–29.5)	21%	19%	22%	7%	30%	14%	14%		23%	26%
400–490 (20–24.5)	48%	52%	44%	43%	31%	39%	43%		51%	48%
300–390 (15–19.5)	22%	21%	22%	39%	7%	37%	35%		18%	17%
160–290 (8–14.5)	3%	2%	3%	7%	1%	7%	5%		2%	0%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. Students can select up to five majors of interest; a student selecting multiple majors is counted in each corresponding category below.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	269	3%	259	3%
Architecture and Related Services	239	3%	235	3%
Area, Ethnic, Cultural, and Gender Studies	16	0%	29	0%
Biological and Biomedical Sciences	598	7%	802	11%
Business, Management, Marketing, and Related Support Services	857	10%	1,157	15%
Communication, Journalism, and Related Programs	120	1%	151	2%
Computer and Information Sciences and Support Services	256	3%	353	5%
Construction Trades, General	110	1%	128	2%
Education	432	5%	461	6%
Engineering	776	9%	850	11%
Engineering Technologies/Technicians	231	3%	239	3%
English Language and Literature/Letters	156	2%	187	2%
Family and Consumer Sciences/Human Sciences	54	1%	72	1%
Foreign Languages and Literatures, General	104	1%	127	2%
Health Professions and Related Clinical Sciences	855	10%	1,011	13%
History, General	187	2%	189	3%
Legal Studies, General	111	1%	160	2%
Liberal Arts and Sciences, General Studies and Humanities	13	0%	48	1%
Library Science/Librarianship	6	0%	10	0%
Mathematics and Statistics	130	2%	173	2%
Mechanic and Repair Technologies/Technicians	184	2%	189	3%
Military Technologies	53	1%	27	0%
Multi/Interdisciplinary Studies	267	3%	300	4%
Natural Resources and Conservation	138	2%	173	2%
Parks, Recreation and Leisure Studies	192	2%	198	3%
Personal and Culinary Services, General	213	2%	180	2%
Philosophy and Religious Studies	42	0%	62	1%
Physical Sciences	334	4%	371	5%
Psychology, General	316	4%	495	7%
Public Administration and Social Service Professions	49	1%	77	1%
Security and Protective Services	425	5%	445	6%
Social Sciences	378	4%	521	7%
Theology and Religious Vocations	8	0%	17	0%
Visual and Performing Arts, General	754	9%	739	10%
Other	53	1%	72	1%
Undecided	169	2%	410	5%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	5,034	872	445	428	
Fall	2,432	842	425	416	
Spring	2,774	895	460	435	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	2,439	48%	878	452	426
Male	2,595	52%	867	438	430

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	723	14%	823	419	405	33%	63%	37%	33%
9th Grade	4,228	84%	882	450	432	35%	66%	37%	32%
Other / No Response	83	2%	812	408	404				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	22	0%	740	365	375
Asian	116	2%	1004	505	499
Black/African American	53	1%	795	405	391
Hispanic/Latino	359	7%	818	419	400
Native Hawaiian/Other Pacific Islander	3	0%			
White	2,421	48%	889	455	434
Two or More Races	163	3%	909	463	446
No Response	1,897	38%	854	434	421

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	4	1%							
Asian	4	1%							
Black/African American	1	0%							
Hispanic/Latino	20	3%	754	381	373	15%	55%	20%	40%
Native Hawaiian/Other Pacific Islander	0								
White	149	21%	877	453	425	42%	72%	44%	26%
Two or More Races	7	1%							
No Response	538	74%	811	412	400	31%	61%	35%	35%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	16	0%	753	375	378	0%	31%	0%	69%
Asian	110	3%	1012	509	504	68%	86%	69%	13%
Black/African American	52	1%	795	404	391	19%	48%	19%	52%
Hispanic/Latino	335	8%	824	422	402	22%	52%	24%	45%
Native Hawaiian/Other Pacific Islander	3	0%							
White	2,221	53%	891	456	435	36%	69%	38%	29%
Two or More Races	155	4%	911	466	446	43%	70%	44%	29%
No Response	1,336	32%	873	443	430	35%	63%	38%	34%

¹Based on grade-level benchmarks.

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	174	24%	867	444	423	40%	68%	43%	29%
English and Another Language	12	2%	799	403	397	25%	67%	25%	33%
Another Language	2	0%							
No Response	535	74%	810	411	399	31%	61%	35%	35%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,544	60%	884	452	432	35%	67%	36%	31%
English and Another Language	258	6%	852	435	417	25%	60%	26%	39%
Another Language	63	1%	815	406	410	22%	49%	22%	51%
No Response	1,363	32%	887	451	437	38%	65%	41%	32%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	26	4%	962	507	455	69%	85%	69%	15%
A (93–96)	23	3%	893	442	451	61%	78%	70%	13%
A- (90–92)	17	2%	879	441	438	47%	71%	59%	18%
B (80–89)	34	5%	808	411	396	21%	59%	24%	38%
C (70–79)	6	1%							
D, E, or F (below 70)	2	0%							
No Response	615	85%	816	415	401	31%	62%	35%	34%

9th Grade	Test Takers		Mean Score				Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	86	2%	1004	514	490	63%	77%	63%	23%
A (93–96)	274	6%	992	508	484	65%	86%	67%	12%
A- (90–92)	258	6%	925	470	455	49%	79%	52%	18%
B (80–89)	576	14%	833	426	408	20%	58%	22%	41%
C (70–79)	130	3%	752	383	368	6%	32%	7%	67%
D, E, or F (below 70)	22	1%	667	337	330	5%	27%	5%	73%
No Response	2,882	68%	881	449	432	35%	65%	37%	32%

¹ Based on grade-level benchmarks.

**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade**

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,228	2,032	2,196	16	110	52	335	3	2,221	155

Total Score

1400–1440	0%	0%	0%	0%	3%	0%	0%		0%	0%
1200–1390	4%	4%	4%	0%	17%	0%	2%		4%	6%
1000–1190	18%	19%	17%	6%	25%	8%	12%		19%	23%
800–990	47%	49%	45%	13%	47%	40%	41%		48%	46%
600–790	28%	26%	30%	75%	8%	46%	39%		27%	25%
240–590	3%	2%	3%	6%	0%	6%	5%		2%	1%

Section Scores - ERW

700–720	1%	1%	1%	0%	4%	0%	0%		1%	1%
600–690	7%	8%	5%	6%	19%	4%	4%		7%	10%
500–590	21%	23%	20%	0%	27%	15%	15%		23%	23%
400–490	42%	42%	41%	31%	44%	33%	40%		43%	39%
300–390	26%	24%	29%	50%	6%	42%	36%		24%	25%
120–290	3%	2%	4%	13%	0%	6%	4%		2%	3%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	3%	0%	0%		0%	0%
600–690 (30–34.5)	3%	3%	4%	0%	16%	0%	1%		3%	5%
500–590 (25–29.5)	16%	14%	18%	0%	26%	10%	9%		16%	17%
400–490 (20–24.5)	48%	52%	45%	19%	43%	37%	41%		51%	50%
300–390 (15–19.5)	30%	30%	30%	81%	12%	48%	44%		28%	26%
120–290 (6–14.5)	2%	1%	3%	0%	0%	6%	4%		2%	1%

**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade**

Data reflect students who took the PSAT 8/9 during the 2023-24 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	723	363	360	4	4	1	20	0	149	7

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	1%	1%	2%	0%	0%	0%	0%		4%	0%
1000–1190	12%	11%	13%	0%	0%	0%	0%		17%	14%
800–990	45%	47%	43%	25%	50%	100%	45%		44%	57%
600–790	36%	36%	37%	50%	50%	0%	50%		34%	29%
240–590	5%	6%	5%	25%	0%	0%	5%		1%	0%

Section Scores - ERW

700–720	0%	0%	1%	0%	0%	0%	0%		0%	0%
600–690	5%	6%	5%	0%	0%	0%	0%		13%	0%
500–590	15%	15%	15%	0%	25%	0%	10%		14%	0%
400–490	37%	39%	34%	25%	25%	100%	35%		41%	43%
300–390	38%	36%	41%	75%	50%	0%	50%		30%	57%
120–290	4%	5%	4%	0%	0%	0%	5%		1%	0%

Section Scores - Math

700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%		1%	0%
600–690 (30–34.5)	2%	1%	3%	0%	0%	0%	0%		4%	0%
500–590 (25–29.5)	8%	6%	10%	0%	0%	0%	0%		9%	29%
400–490 (20–24.5)	49%	48%	49%	50%	50%	0%	40%		51%	43%
300–390 (15–19.5)	36%	39%	34%	25%	50%	100%	55%		34%	29%
120–290 (6–14.5)	5%	6%	4%	25%	0%	0%	5%		1%	0%

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2024. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2023-24 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2023-24 school year. If a student took the respective assessment more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version; these scores are not calculated for the digital SAT.

SAT

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1160	590	570	30	30	29	30	30
50th	1000	510	490	26	25	25	26	26
25th	870	440	420	22	22	21	22	22

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section	
		ERW	Math
75th	1120	590	540
50th	990	510	480
25th	870	430	430

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section	
		ERW	Math
75th	1050	550	500
50th	920	480	440
25th	810	410	400

PSAT 8/9 - Grade 9

Percentile	Total	Section	
		ERW	Math
75th	980	510	480
50th	860	440	420
25th	780	390	380

PSAT 8/9 - Grade 8

Percentile	Total	Section	
		ERW	Math
75th	910	470	440
50th	810	410	410
25th	740	360	370